



CURRICULUM OUTLINE A1

A Guide for Pre-School A1 Curriculum

PRE-SCHOOL A1

3-6 years

UNIT 1

WELCOME TO CLASS

- Self-introduction
- How are you?
- Numbers
- Culture: Countries
- Story: New student

OBJECTIVES

- Basic greetings
- Introducing your name
- Feelings
- Replying to "How are you"
- Numbers 1-5
- Say your age
- Names of countries
- Describing where you are from
- Colours of the flags
- Self-introduction

UNIT 3

MY FAMILY AND FRIENDS

- Family members
- My pets
- Numbers 11-15
- Grammar: Introducing a friend
- Culture: Describing people

OBJECTIVES

- Names for family members
- Introducing your family
- Pronouns: he/she
- Names for pet animals
- Describing animals
- Verb: to have
- Numbers 11-15
- Addition and subtraction
- Review pronouns (he/she)
- Review verb: to be
- Adjectives

UNIT 2

ART

- Shapes
- Colours
- Numbers 6-10
- Culture: Art styles
- Story: Making pictures with shapes

OBJECTIVES

- Words for the shapes
- It is a <shape>
- Words for the colours
- It is <colour>
- Numbers 6-10
- How many?
- I see...
- Describe the pictures (artists using clear shapes: Kandinsky, Piet Mondrian)
- Making faces with shapes

UNIT 4

MY TOYS

- Whose toys?
- Numbers 16-20
- Culture: Toys from around the world
- Grammar: Where are my toys?
- Grammar: Colours

OBJECTIVES

- Possessive pronouns
- Counting 16-20
- It is made from...
- Toys from around the world: dolls from Russia, Mexico and South Africa
- Prepositions of place
- Colours of objects
- Using adjectives in sentences

UNIT 1

MY SCHOOL

- Classroom items
- Numbers 20-29
- Grammar: Classroom activities
- Culture: Classrooms around the world
- Story: We help each other

OBJECTIVES

- Everyday objects
- Saying what something is
- Counting 20-29
- Present continuous
- Describing where you go to school
- Verb: to help

UNIT 3

WEATHER

- Weather
- Maths: dates
- Grammar: Past, present and future
- Culture: Weather and seasons around the world
- Story: It's raining

OBJECTIVES

- Describe the weather
- Phonics: ""ai"" and ""ay"" for the /ae/ long A sound
- Say the date
- Ordinal numbers
- Describe the weather today/ yesterday/ tomorrow
- Past simple, present simple, future simple for describing states
- Describe the weather in different seasons
- Explain how the seasons vary around the world
- Describe what people are wearing
- Review weather and grammar
- Phonics: /sh/

UNIT 2

MY SPORTS

- Sports
- Grammar: Can
- Numbers 30-39
- Culture: Sports around the world
- Story: Let's play together

OBJECTIVES

- Vocabulary for different sports
- Describing what you like
- Can you...?
- Numbers 30-39
- Describe football around the world
- How do...?
- Story: let's play together
- Together vs alone

UNIT 4

MY PETS

- Pets
- Grammar: possessives
- Science: baby animals
- Value: Looking after my pet
- Story: This is my pet

OBJECTIVES

- Naming different pets
- Saying what pet you have
- Phonics: -at and -og final sounds
- Saying whose pet it is with 's
- Possessive adjectives
- Words for baby animals
- Describing how to care for your pet

UNIT 1

MY HOME

- Rooms in the house
- House activities
- Numbers: My bedroom
- Culture: Homes around the world
- Story: I help my mum at home

OBJECTIVES

- Vocabulary for rooms in the house
- Describing where someone is
- Describing what someone is doing
- Numbers 40-59
- Furniture
- There is/ there are
- Compare homes from around the world
- Grammar: to help

UNIT 3

MY FOOD

- My food
- Grammar: Whose is it?
- Science: Taste
- Culture: food around the world
- Story: Birthday party

OBJECTIVES

- Vocabulary for common food
- Possessive pronouns
- Describing taste/ flavours of food
- Different dinners from around the world

UNIT 2

MY BODY

- My face
- My body
- Science: Senses
- Culture: Describing people
- Story: Little red riding hood

OBJECTIVES

- Parts of the face
- Phonics: voiced and unvoiced /th/
- Parts of the body
- Describing senses
- Adjectives
- Story: Little red riding hood

UNIT 4

SHOPPING

- Clothing items
- Numbers: 60-99
- Grammar: How much/ how many?
- Culture: Clothes around the world
- Story: Negotiating at the market

OBJECTIVES

- Vocabulary for different items of clothing
- Numbers 60-99
- Asking the price
- Asking how many items
- Describing different traditional clothes from around the world

UNIT 1

MY TOWN

- Places in town
- Days
- Grammar: Asking directions
- Culture: Cities and villages
- Story: Lost in town

OBJECTIVES

- Vocabulary for different places around town
- Describing different activities/ what you do in each shop
- Days of the week
- Describing what you do each day of the week
- Asking for directions
- Comparing cities and villages

UNIT 3

MY ROUTINES

- Time: hours
- Grammar: Daily activities
- Grammar: It's time to play
- Culture: time zones
- Story: What time is it Cinderella

OBJECTIVES

- Telling the time
- Digital clock
- Five times table
- Daily activities
- Digital clock
- Using the phrases "it's time to" and "it's time for"
- Morning vs afternoon (am/ pm)

UNIT 2

A TRIP TO THE ZOO

- Zoo animals
- Grammar: It can jump
- Science: Camouflage
- Culture: Protecting animals around the world
- Story: A trip to the zoo

OBJECTIVES

- Name zoo animals
- Phonics: F vs Ph
- Grammar: comparatives
- Describe what animals can do
- Phonics: /oo/, /z/
- Say where animals live
- Say where animals are from
- Say how we protect them

UNIT 4

HELPING OTHERS

- Helping at home
- Grammar: frequency adverbs
- Maths: Times tables
- Culture: Can you help me please?
- Story: Helping my family

OBJECTIVES

- Vocabulary for chores
- Present continuous
- Present simple vs present continuous
- Describing how often you do things
- Reviewing numbers
- 9, 10, 11 times tables
- Verb: to help