



# Curriculum Outline

## Step-by-Step

## Elementary

48 lessons

A Guide for Step-by-Step Elementary English  
Curriculum

# STEP-BY-STEP ELEMENTARY

SPEAKING, LISTENING, READING AND WRITING

CEFR A2

## UNIT 1

### ALL ABOUT PEOPLE

- Learn and review present simple be, positive and negative form. Learn and review countries and nationalities.  
At the end of the lesson, students can use the present simple of be to talk about themselves and other people, including saying nationalities and countries where they are from.
- Learn present simple be Yes / No questions and short answers, including contractions. Learn adjectives.  
At the end of the lesson, students can use adjectives and the present simple of be to describe people. Students can use contractions with be to ask and answer questions about people.
- Practice asking for and giving information. Learn to tell time.  
At the end of the lesson, students can ask for and give information. Students can say what time it is.
- Learn to write about yourself. Review how to use basic punctuation.  
At the end of the lesson, students can write a paragraph about themselves or other people, using correct punctuation.

## UNIT 2

### WHAT WE DO

- Learn present simple positive and negative forms and Yes / No and Wh-questions. Learn present simple irregular verbs do, have, go. Learn phrasal verbs.  
At the end of the lesson, students can use present simple to make statements and ask questions about jobs, studies, and other things people do.
- Practice present simple Yes / No and Wh-questions.  
At the end of the lesson, students can ask and answer questions about study habits in the present simple with ease.
- Learn to ask for things and respond.  
At the end of the lesson, students can ask politely for things, for example in a restaurant, and reply to questions.
- Learn to fill out a form. Review spelling and punctuation.  
At the end of the lesson, students can fill out a form about learning English, using correct spelling and punctuation.

## UNIT 3

### YOUR LIFE

- Learn adverbs of frequency and how to ask questions with How often...?  
At the end of the lesson, students can talk about their routines using basic adverbs of frequency and ask questions with How often...?
- Learn time expressions. Learn have for possessions.  
At the end of the lesson, students can use time expressions to say how often they do things. Students can talk about the things they have and own.
- Learn helpful vocabulary to organize a meeting or appointment.  
At the end of the lesson, students can make suggestions for arrangements in different ways and respond appropriately.
- Learn to write an informal invitation.  
At the end of the lesson, students can write a short and informal invitation to a social event.

## UNIT 4

### WHAT DO YOU EAT?

- Learn countable and uncountable nouns with a / an, some and any.  
At the end of the lesson, students can talk about countable and uncountable food items using a / an, some and any correctly.
- Learn to use much, many, a lot of, a few, a little with countable and uncountable nouns.  
At the end of the lesson, students can talk about countable and uncountable food items with quantifiers. Students can use How much and How many to ask and answer questions about quantity.
- Learn to order food in a restaurant.  
At the end of the lesson, students can make requests in a restaurant.
- Learn to write a blog post about hosting a party. Learn to describe dishes and their ingredients. Learn linking words First, Second, Next, Then, After that, Finally.  
At the end of the lesson, students can write a blog using transition words to show sequence.

## UNIT 5

### HOMES, TOWNS AND NEIGHBORHOODS

- Learn there is / there are positive and negative form, and Yes / No questions. At the end of the lesson, students can talk about and describe places in a town.
- Learn vocabulary to describe a home (rooms, furniture). Learn possessive adjectives, possessive pronouns, possessive -'s, and Whose is it? At the end of the lesson, students can describe homes and the things in them, and who these things belong to.
- Learn language to ask for and give directions. At the end of the lesson, students can ask for and give basic directions in a town.
- Learn to write a paragraph about your neighborhood, using connecting words and, so, but. At the end of the lesson, students can write a paragraph about their neighborhood and effectively link ideas.

## UNIT 7

### ON THE MOVE

- Learn past simple negative form and Yes / No questions. At the end of the lesson, students can use past statement and question forms to talk about a past travel experience.
- Learn the verbs love, like, don't mind, don't mind, don't like, hate. Learn pattern verb + noun or verb + gerund. At the end of the lesson, students can talk about likes and dislikes in relation to travel, airports, and cities.
- Learn helpful language to apologize and to respond to apologies. At the end of the lesson, students can make basic apologies and respond to apologies that result from mishaps or small accidents.
- Learn to write an email introduction, using transition words after, before, while, when to link ideas. At the end of the lesson, students can write an email to introduce themselves in a semi-formal manner.

## UNIT 6

### FAMILY, FRIENDS AND FAMOUS PEOPLE

- Learn and review past simple of be. At the end of the lesson, students can talk about their family and use the past simple of be in basic sentences.
- Learn past simple positive of regular and irregular verbs. Learn time expressions. At the end of the lesson, students can use the past simple positive to talk about a famous person from the past.
- Learn useful language to leave a voicemail message. At the end of the lesson, students can leave a voicemail message and request someone to return the call.
- Learn to write about past events, using linking word when and prepositions of time (in, on, during). At the end of the lesson, students can write a structured paragraph about a person in the past.

## UNIT 8

### HEALTH AND FITNESS

- Learn can and could, positive and negative form, and Yes / No questions to talk about ability in the present and past. At the end of the lesson, students can talk about general abilities in the present and past.
- Learn have to / don't have to to express necessity. At the end of the lesson, students can express necessity and obligation with have to to talk about their favorite sports.
- Learn language for parts of the body, and to talk about health and how you feel. At the end of the lesson, students can talk about their bodies and form simple sentences to express how they feel.
- Learn to write a paragraph, using linking words and, but, so, however, after, while, when, before. At the end of the lesson, students can write a paragraph with contrasting ideas, using appropriate linking words to join ideas.

## UNIT 9

### ARE THEY SHOPPING?

- Learn the present continuous, positive and negative form, and Yes / No questions.  
At the end of the lesson, students can express where they are and what they are doing, using the present simple and present continuous.
- Learn present simple in comparison with present continuous. Learn stative verbs and clothing vocabulary.  
At the end of the lesson, students can use present simple and present continuous in the correct context.
- Learn helpful language to talk about clothes.  
At the end of the lesson, students can talk about clothing and use basic expression about shopping for clothing.
- Learn language for shopping, such as price, cost, and How much is it?  
At the end of the lesson, students can say the prices of an item and talk about spending money.

## UNIT 11

### HAVE YOU EVER?

- Learn the present perfect, and irregular past participle forms.  
At the end of the lesson, students can use the present perfect to talk about finished actions in an unfinished time period.
- Learn differences in usage between past simple and present perfect; practice question Have you ever...? to talk about experience.  
At the end of the lesson, students can use the present perfect and past simple in the correct context.
- Learn to ask for and give opinions.  
At the end of the lesson, students can start and carry on basic conversations about things they have experienced.
- Learn to write a short review.  
At the end of the lesson, students can write a structured review using the past simple and present perfect.

## UNIT 10

### COMMUNICATING

- Learn comparative forms of adjectives (including irregular adjectives).  
At the end of the lesson, students can compare cities and share what they think about them.
- Learn superlative adjectives (including irregular adjectives).  
At the end of the lesson, students can use comparative and superlative forms to describe and state opinions about things.
- Learn language to ask for assistance or clarification.  
At the end of the lesson, students can check instructions and ask for clarification.
- Learn to write an opinion, using linking words as well, too, also.  
At the end of the lesson, students can express their opinions about the way people use smartphones or other electronic gadgets.

## UNIT 12

### PLANS

- Learn going to for future, positive and negative.  
At the end of the lesson, students can use going to to talk about travel plans and arrangements.
- Learn should and shouldn't to give advice. Learn difference between should and have to.  
At the end of the lesson, students can use should and shouldn't to provide basic travel advice.
- Learn useful language to ask about accommodations.  
At the end of the lesson, students can ask questions and provide answers to inquiries about accommodations.
- Learn to write an email to give advice, using sequence words and linking words.  
At the end of the lesson, students can give written advice in a structured manner.